

# Content Area: Math

<b>Strand:</b> Geometry	<b>Missouri GLE:</b> N3C
<b>Reporting Topic:</b> Apply and describe the strategy used to compute 2-digit addition or subtraction problems with regrouping	
<b>Grade:</b> 2	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>In writing, describe the strategy used to solve a problem.</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>  <b>Tax 2</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Apply and describe the strategy used to compute 2-digit addition or subtraction problems with regrouping with or without manipulatives.</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Compute up to a 2-digit addition and subtraction problem without regrouping</li> <li>Compute up to a 2-digit addition and subtraction problem with regrouping using manipulative and/or number grid/line.</li> <li>Recall specific terminology             <ul style="list-style-type: none"> <li>Tens</li> <li>Ones</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content and some of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>